

Worksheets

English

Level 5

Term 2

Worksheets

English

Level 5

Term 2

Level: 5

Term: 2

Week: 1

Day: 3

Worksheet

(Consonant Blends)

Communication

Story Time

Task 1: Listen to the story from the cassette and write words on the given gaps.

Dad is walking with Snack and Sam. Sam is ten years old. They are in the country. They are going to pick _____. They will make _____ jam and _____ pudding. "And _____ Cake!" Snack says.

They find a _____ trees. They pick a lot of _____. They are tired. They sit down. Dad sits with his back against a tree _____. Sam also sits against a tree _____. Snack lies down, too. They all go to sleep.

Sam wakes up. He hears a sound. He looks around. There is a _____ in the _____. On the _____ is a _____. The _____ is dancing! Will he _____ and fall? No, he's a good dancer. He won't slip.

In the _____ near the _____ is a _____. The _____ is wearing _____ is also playing a drum, waving a _____, and holding a sign.

Someone tried to _____ some words on the _____. The words are hard to read. Someone didn't _____ very clearly. Sam can only read three word: "_____ "music" and "_____". Can you read the words, too?

He _____ finishes his dance. The _____ hold up a sign. The sign says, _____. Sam begins to _____. The _____ bows. The _____ puts down her _____, takes off her _____, and puts down the _____. Then she says, "Thank you!"

Harumph! Dad is waking up "Why did you _____?" He says to Sam. "You woke me up! Sam can't tell him. The _____ is gone. The _____ in _____ is gone. There is only an old _____ in the _____."

Sam thinks maybe had a dream. He doesn't want to tell Dad. Maybe Dad will laugh! Sam says, "I wanted to _____ because we picked a lot of _____! I was thinking about _____ jam and _____ pudding!"

Snack woke up, too "Don't forget _____ cake!" he says, "_____ cake makes me so happy, I want to dance!"

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Worksheet

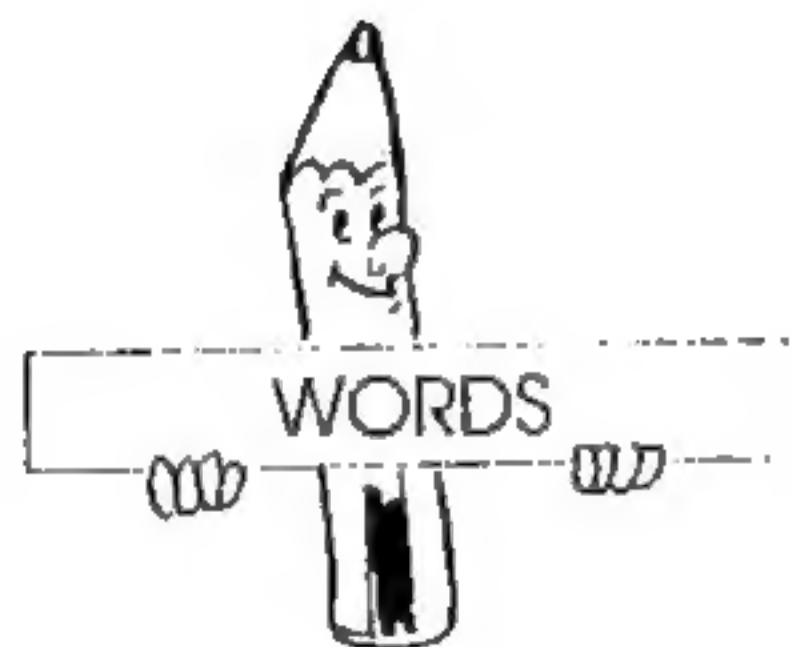
Date

B GRAMMAR

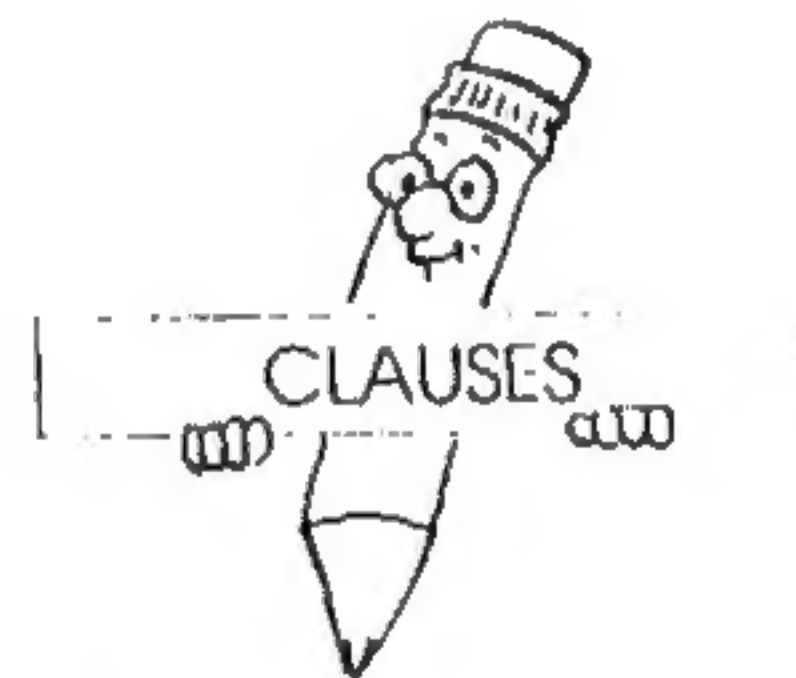
Conjunctions



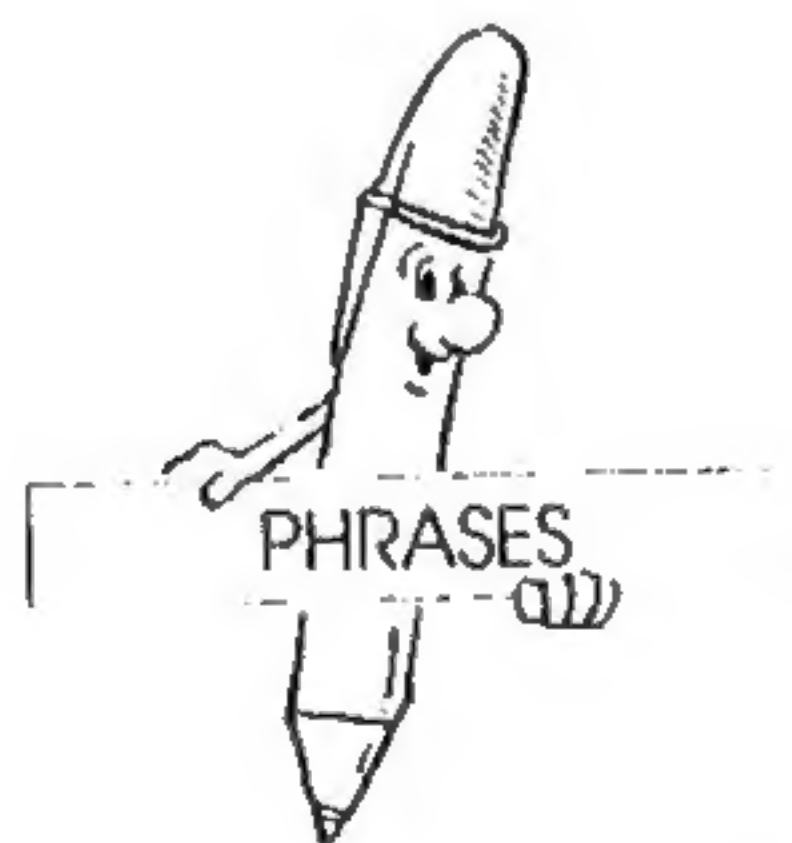
CONJUNCTIONS are
used to join:



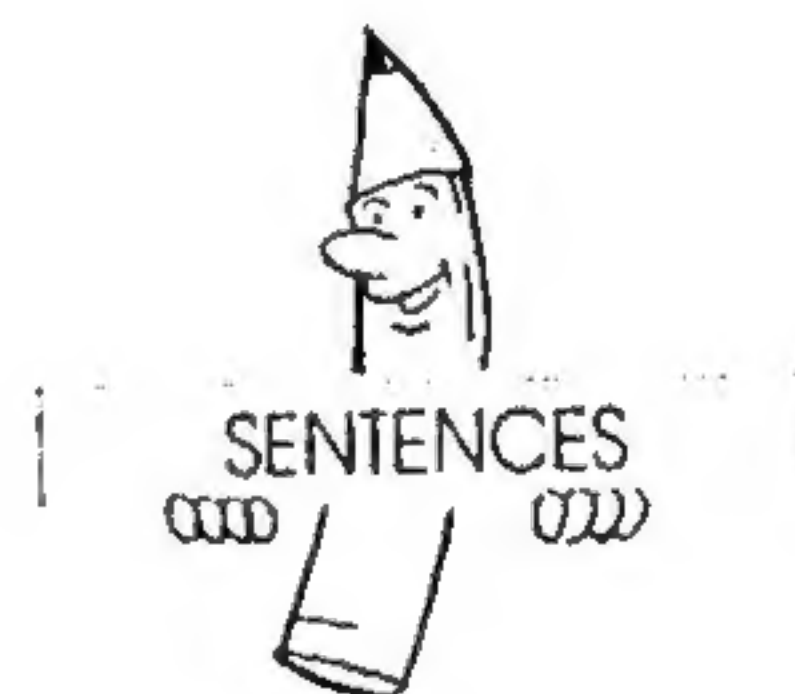
She is helpful **and** polite.



Although Grandma is thin, she
is healthy.



Would you like a glass of
lemonade **or** a cup of tea?



We stayed at home **because** it
was raining.

Level: 5	Worksheet	Date
Term: 2		
Week: 1		
Day: 4		

Task 1: Match the sentences in A to those in B and rewrite them below.

- | A | B |
|--|---|
| 1. The captain of our team kicked hard | a. until the bus arrived. |
| 2. You can't drink the soup now | b. but I cannot find him. |
| 3. Sima did not buy the dress | c. or you'll have to leave this room. |
| 4. Please be quiet | d. even though it was raining. |
| 5. I've searched everywhere for my brother | e. but not Pushto. |
| 6. I can speak Hindku | f. so we scored a goal. |
| 7. We waited | g. because she was caught in a traffic jam. |
| 8. I shall be very happy | h. because it is too hot. |
| 9. He went out to play | i. because she had no money. |
| 10. Miss Tasneem was late | j. if he comes to visit us. |

Task 2:

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or

18 Saturday April 2004

Today, my brother (1) _____ I went to Aunt Ainy's house in city, (2) _____ she was not in. Our cousins, Ahmed, Riaz (3) _____ Rani were at home.

We could not go anywhere we would like to play Snakes and Ladders (5) _____ Scrabble. We decided to play Snakes and Ladders (6) _____ Riaz disagreed. We changed our minds (7) _____ played Scrabble instead. After a while, the rain stopped, (8) _____ we decided to play hopscotch in the garden. The weather was very hot, (9) _____ we drank lots of lemonade. That evening, we went home feeling tired (10) _____ happy.

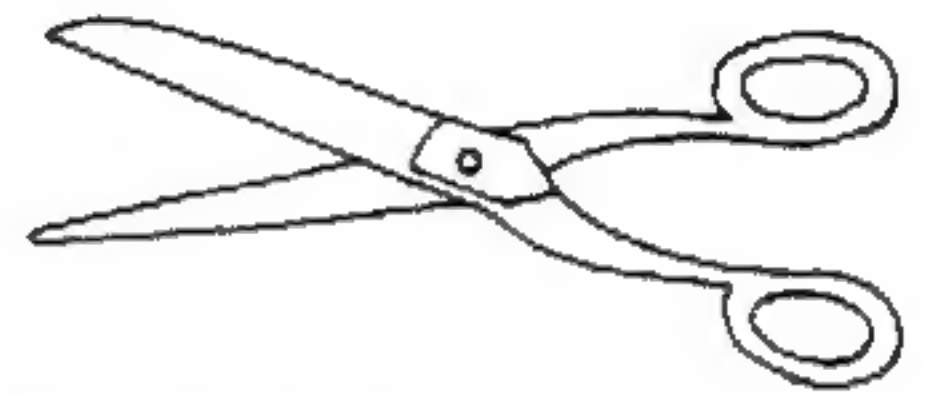
.rr .nn .mm .pp .bb .ss .tt .dd .ff
rr nn mm pp bb ss tt dd ff

scissors mittens hammer ladder lorry

pepper dinner fluffy rabbit butter



A hot dinner



Open scissors



A fluffy teddy

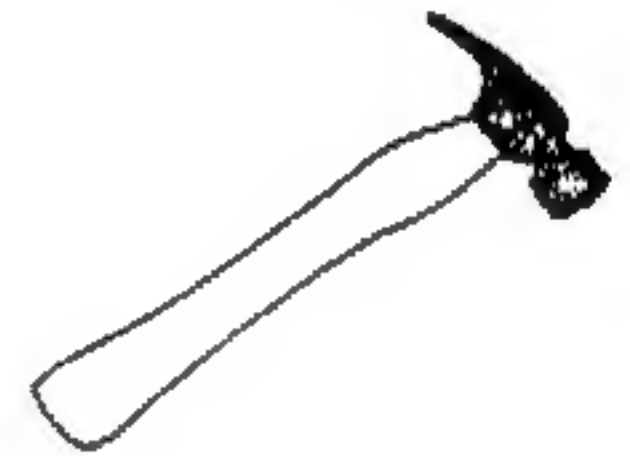


A long lorry



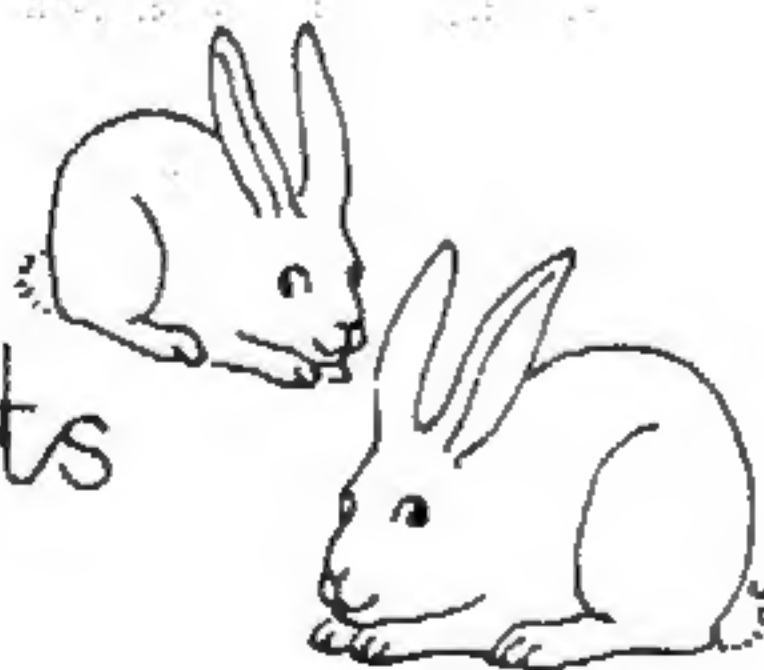
A spotty butterfly

A hammer

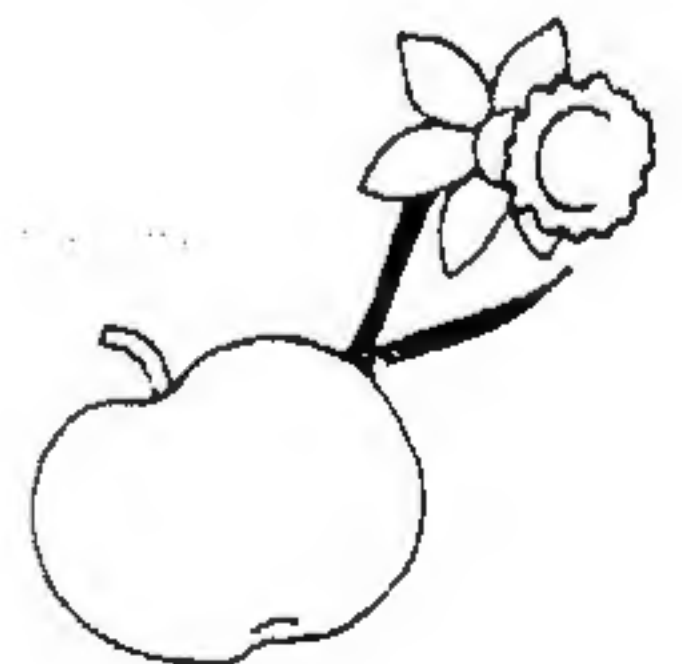


A daffodil and

Two rabbits



an apple



Level: 5	Worksheet	Communication
Term: 2		
Week: 1		
Day: 5		

Task 1: Listen and write the missing letters.

- | | | |
|--------|-----------|-----------|
| 1. ck: | n e _____ | l o _____ |
| 2. nd: | p o _____ | s a _____ |
| 3. nt: | t e _____ | a _____ |
| 4. ng: | s i _____ | r i _____ |
| 5. nk: | p i _____ | w i _____ |

Task 2: Listen and circle the word.

ant	and	wind	wink	ten	tent
lock	long	sing	sink	pin	pink
ink	wink	sing	wing	sand	sank

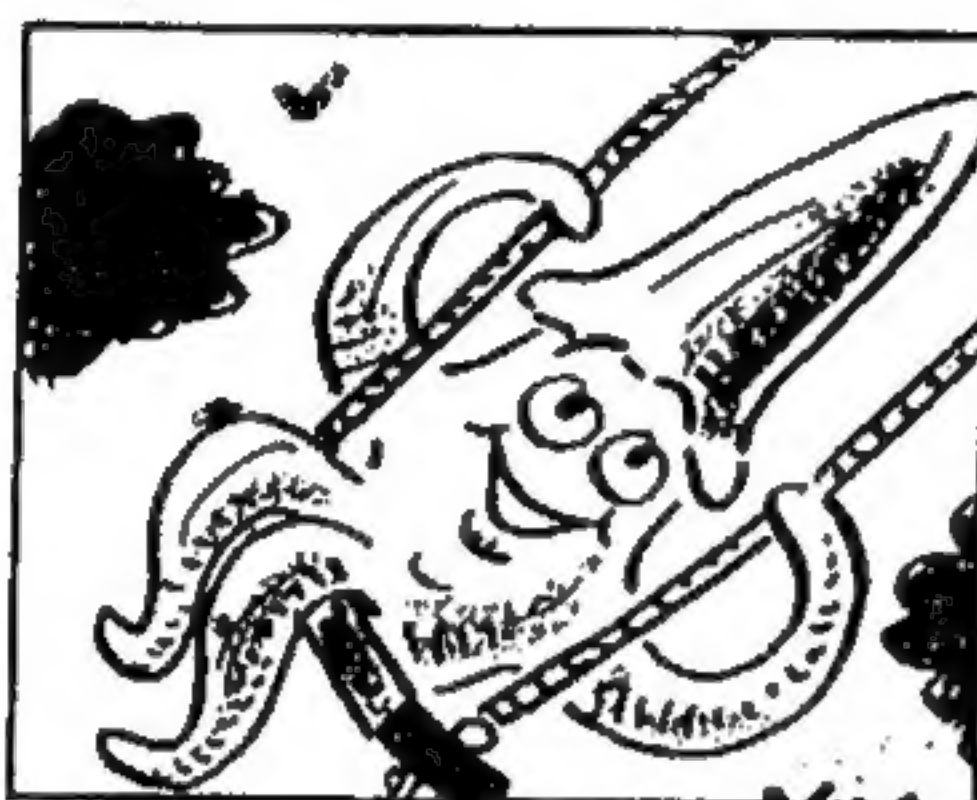
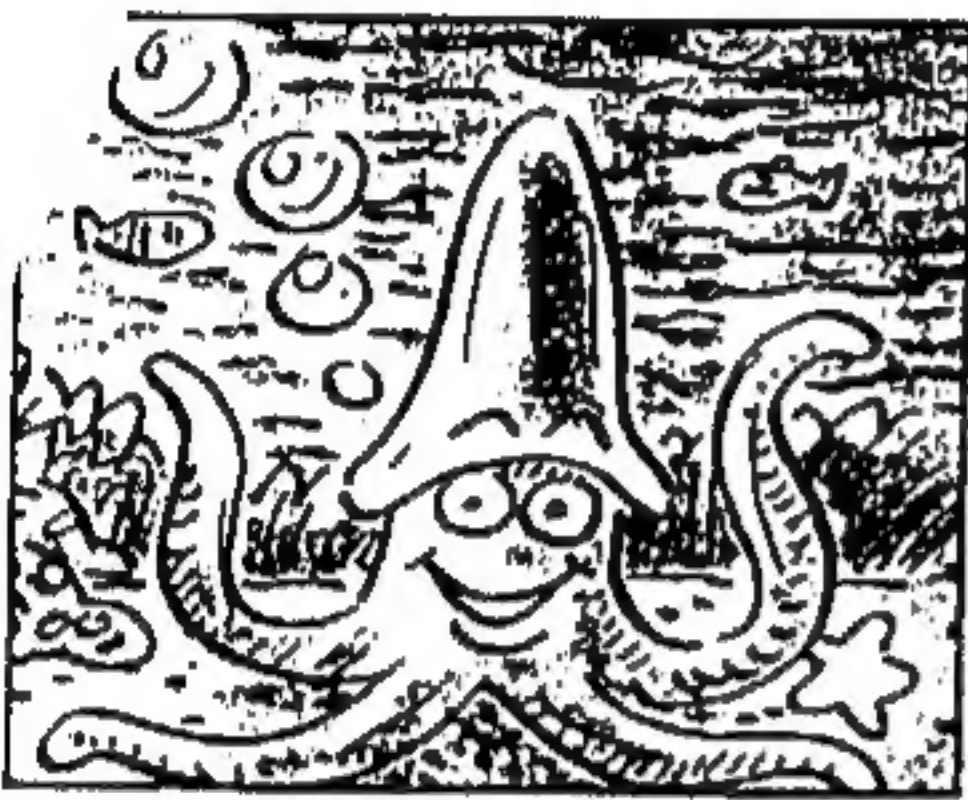
Task 3: Listen and write the missing letters.

- | | | |
|--------|-------------|-------------|
| 1. sp: | _____ t o | _____ i n |
| 2. st: | _____ o p | _____ a n d |
| 3. sk: | d e _____ | _____ u n k |
| 4. sm: | _____ a l l | _____ e l l |
| 5. sn: | _____ a c k | _____ i f f |
| 6. sw: | _____ i m | _____ i n g |
| 7.squ: | _____ a r e | _____ i d |

Task 4: Listen and circle the word.

spell	smell,	swim	swing,	top	stop
sand	stand,	skid	squid,	smack	snack
mall	small,	sniff	stiff,	deck	desk

Task 5: Listen and write the missing letters.



This is Funny _____id _____an.

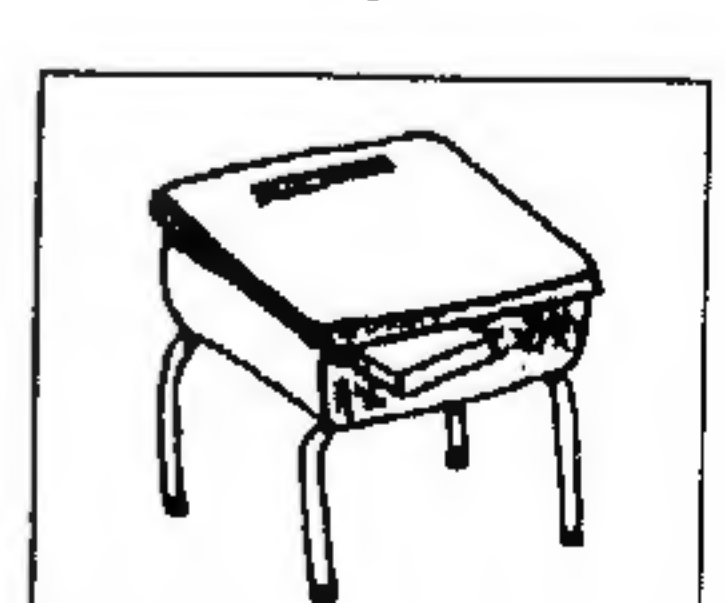
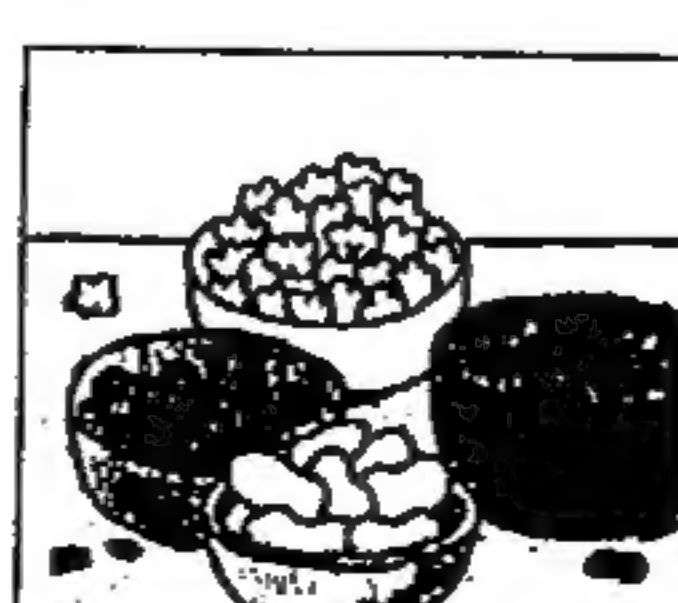
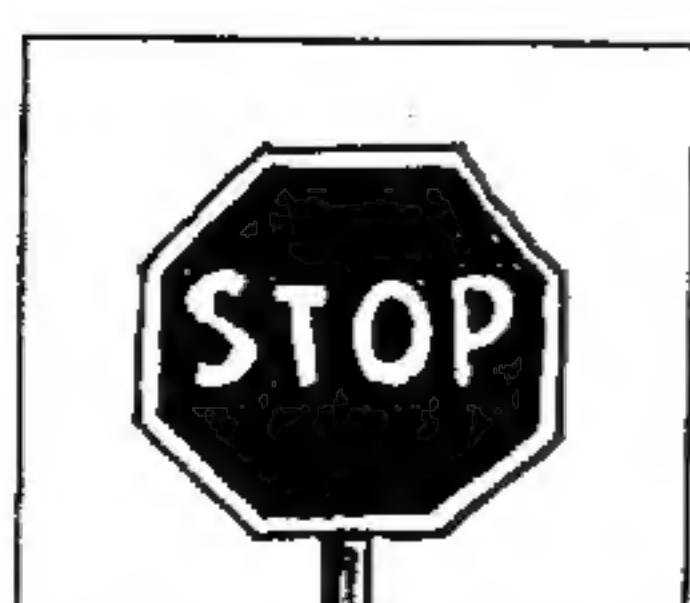
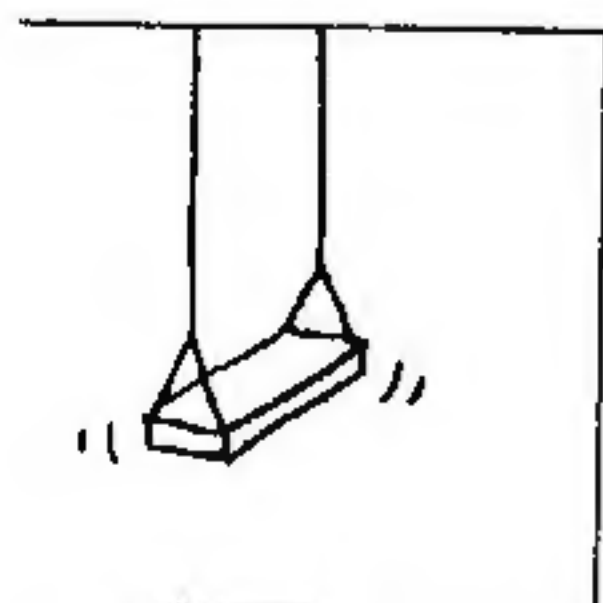
He likes to _____ing.

He can wi_____ a_____ _____im.

See him _____a_____ a_____ si_____!

Match the words and pictures.

1. spin 2. stop 3. desk 4. snack 5. swing



Level:	5		
Term:	2	Worksheet	Communication
Week:	2		
Day:	3		

Task 1: Read the dialogues yourself.

Task 2: Say the dialogues to each other.

At Home

Safia: My mother has given me my pocket money and I want to buy some story books.

Anum: I, too want to buy a paint box.

Safia: Let's go to the bookshop.

At the bookshop

Shopkeeper: Can I help you?

Safia: Yes, please. Give me some English storybooks.

Shopkeeper: Here you are. What about you?

Anum: Can I have that big paint box?

Shopkeeper: Sure, it cost eight rupees.

Annum: Thank you. Here is the money for paint box.

Saifa: I like this book. How much does it cost?

Shopkeeper: This is only for thirty-five.

Safia: Thanks. Here is your money.

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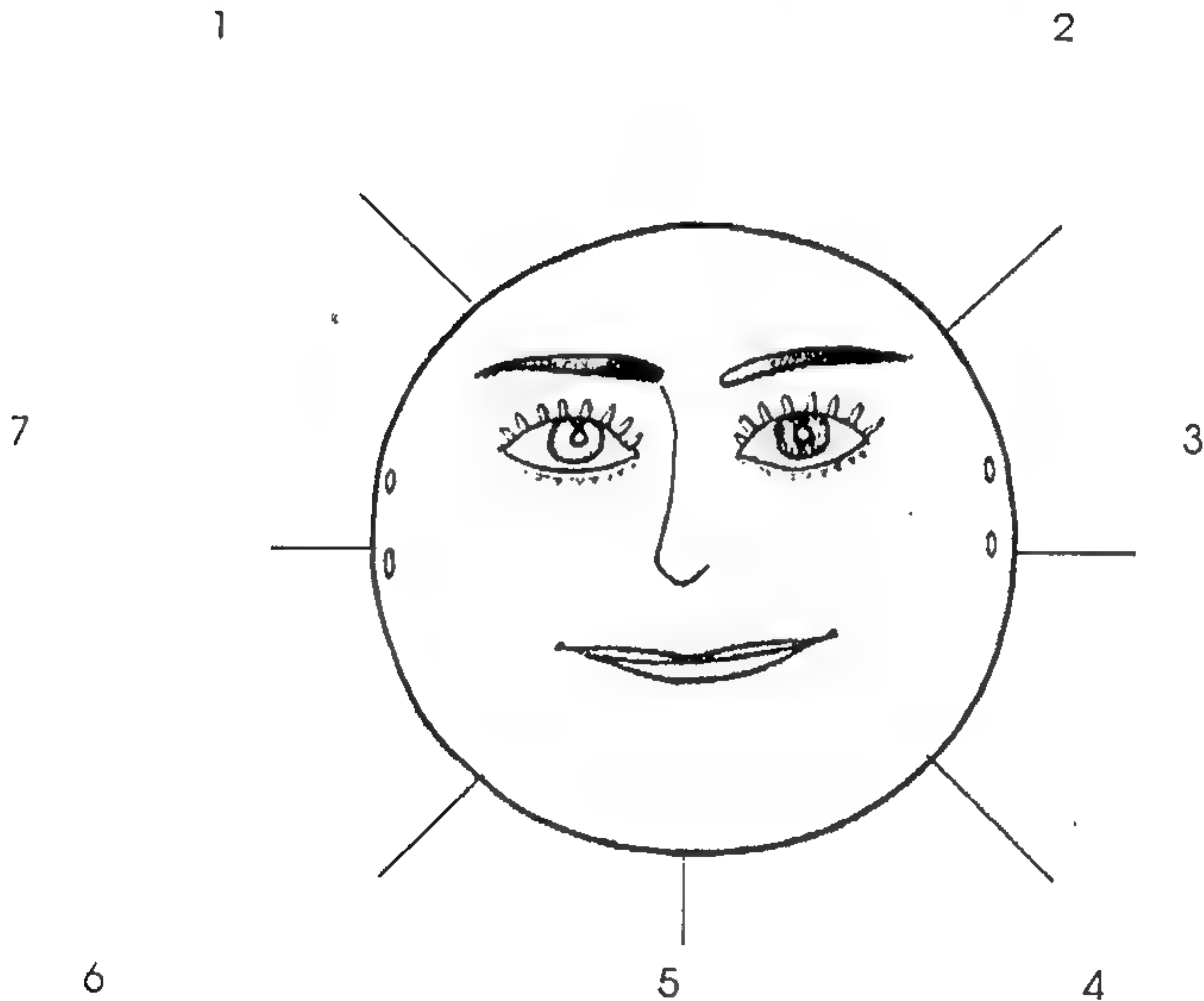
Worksheet

Writing

How to make a clay mask

Prick the balloon and put strings for ears ----- Blow a balloon ----- Make holes for eyes and ears ----- Mix clay ----- Paint the mask ----- Dry in the sun ----- Put clay paste on the balloon.

Task 1: Steps of making clay mask are in the box. Write them again in proper sequence.



Task 2: How will you make a clay mask? Write in a form of paragraph, using the following words.

First, Then, Next, Finally

Level: 5	Worksheet	Date
Term: 2		
Week: 2		
Day: 4		

Task 1: Do you know that:

- Clifford is the name of a _____
- _____ is the master of the dog.
- The sign of the circus says “_____.”

Task 2: What role did the Clifford play at the circus?

1. He became _____ for lions and tigers.
2. He made people laugh by being a _____.
3. He walked on the _____.
4. He saved the _____.
5. He wore the suit of an _____.
6. He sniffed into the _____ and the helped the girl out.
7. He made a hole into the balloon by _____.

Task 3: There were so many problems at the circus .All are written in jumbled order. Write numbers in the order as they have appeared in the story.

- The tightrope walked had a sprained ankle.
- The human cannon ball didn't have any gunpowder.
- The lions and tigers wouldn't obey the master.
- The biggest animal had a cold in its nose.
- Some clowns had quit the circus.
- The rope of the balloon broke.

Level 5

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Lesson Plan

Assessment 1:

Task 1: Write the missing words (From "the only survivors")

- The sun had only been up for a short _____, but it was already _____ hot. Joanne and _____ were sitting under the _____.

Task 2: Complete Nasir's diary with the help of these words.

And, but, so, because, or

- Today, my brother _____ I went to aunt ahy's house in city _____ she was not in. Our cousins, Ahmad, Riaz _____ Rani were at home. We couldn't go any where we would like to play snakes _____ ladders.

Task 3: Write the missing letters.

- Ne _____
- Po _____
- Si _____
- Pi _____

Task 4: What role did the Clifford play at the circus?

- He saved the _____
- He walked on the _____
- He became _____ for loins and tigers
- He made people laugh by being a _____

Level: 5	Worksheet	Communication
Term: 2	(Consonant Blends, Digraph)	
Week: 3		
Day: 1		

Story Time

Task 1: Listen to the story from the cassette and write words on the given gaps.

Mom and Dad are walking in town. They are shopping. They want to buy a present. The present is for their son. They are proud of him. He can _____ very well. He will _____ in the school concert.

They _____ at a store. The store is _____. It sells camping equipment. "Should we buy our son a _____" Dad asks. Mom answers, "No, he don't want a _____." Then she says, "He likes to got to the _____. May be he wants to catch fish in the _____, may be he needs a fishing rod" "May be" Dad says, "Lets think about it"

They want to buy another present, too. It is for their daughter. She can _____ very will. Dad says, "Our girl can swim like a fish! She wins all the _____ races at school "

What gift can they buy? They _____ at another store. It sells furniture. "That's a pretty _____, " mom says. But Dad answers, "it's pretty, but our girl doesn't like _____. And she has a _____. Let's shop some more."

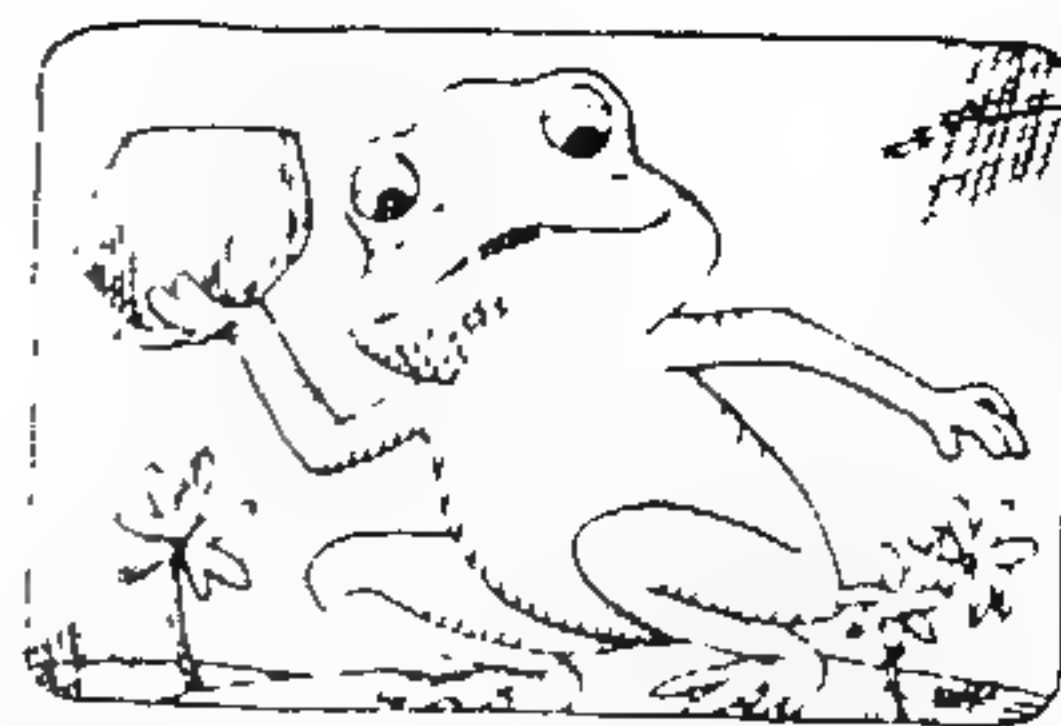
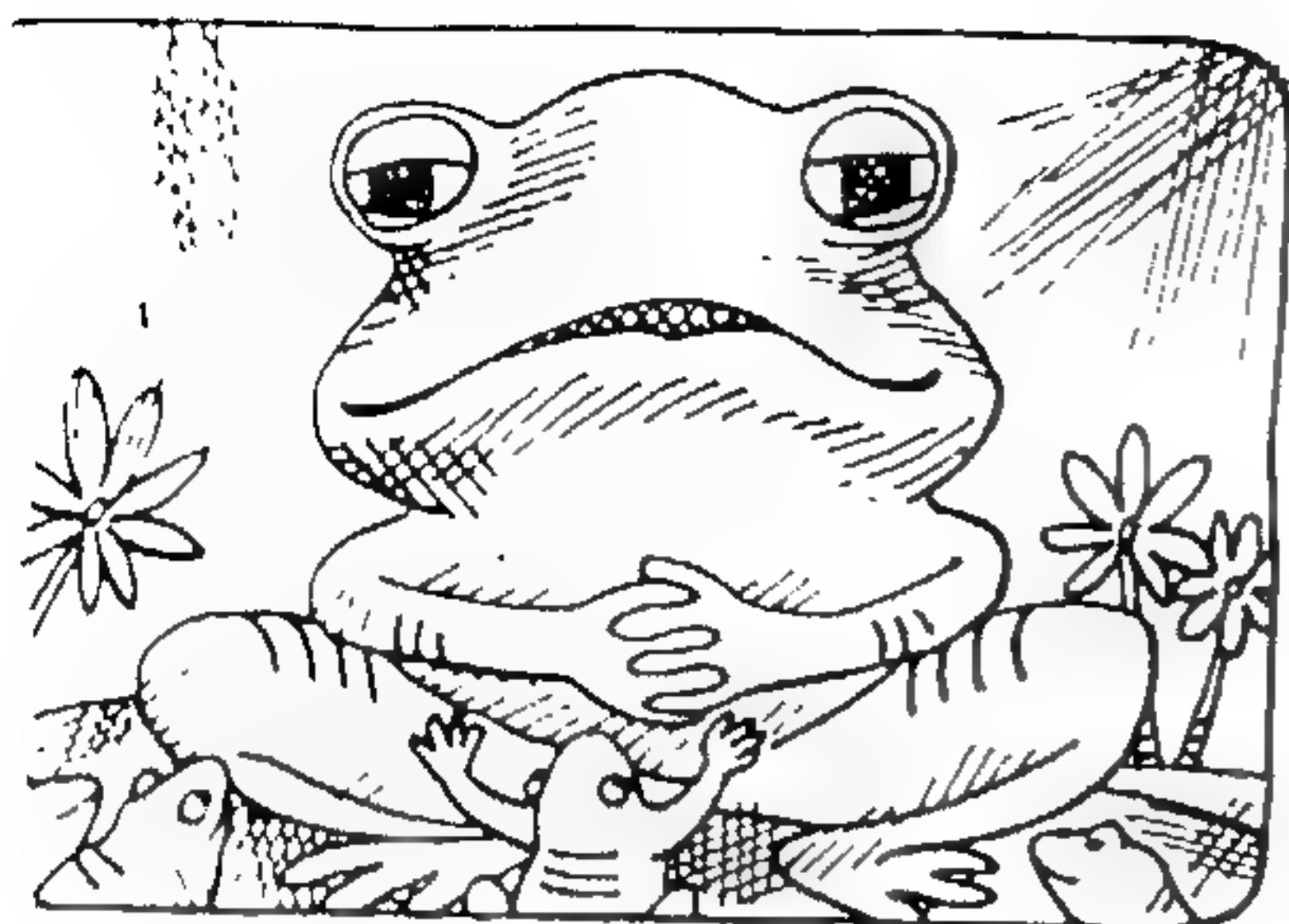
Soon, Mom and Dad are sad. They don't know what to buy for their children. Finally, they _____ in front of one more store. They look in the window. Can you guess what kind of store it is? It's a pet store! Mom and Dad run inside.

In the window is a _____ box. What is in the _____ box? A _____ puppy! He is white, and he has brown _____ all over him. He has a _____ on each ear, and a _____ on his nose. He has a red ribbon around his _____. He wants to _____ everything.

The storeowner says, "This is a nice puppy. But he wants to _____ all the time. He is always looking for food!" Dad takes the _____ puppy out of the _____ box. "I'm hungry!" says the little dog. "I want a _____!"

Mom and Dad laugh. The ribbon around the puppy's _____ is loose. While Mom fixes the ribbon, the dog sniffs her hand. "The children will love him," she says. "And I know what we can call him: _____!"

The King of the Frogs



Mumi was a frog's god and he was very lazy. He didn't want to look for a king. So, after the frogs left, he picked up a big stone and threw it into the lake.

It hit the water with a loud splash. The frog's thought that the stone was their king. They were very happy.

Nobody made any noise. Nobody went near the stone. There were no fights. The lake was very quite.

Of course, the "king" didn't move. He never said a word. Soon the frog's got brave. They got braver and braver. They swam close to the "king". They swam closer and closer.

One day one of the frogs got so brave that she touched the stone. She looked at it for a long time. Then she said "This isn't a king. This is just a stone."

The frogs got very angry. They got angrier and angrier. They got so angry that they went to their god Mumi again. They complained, "We asked for a king and you only give us stone." This made the god very angry. "Go back to your lake", he said, "and I'll send you a real king."

After they left, Mimi took another stone and threw it into the lake. This time when the stone hit the water, it turned into a crocodile!

The crocodile swam quietly around the lake. The frogs swam close to the crocodile. They swam closer and closer.

The crocodile opened its mouth. It opened its mouth wider and wider. Then all of a sudden. It shut its mouth. The frogs were afraid.

After that the frogs didn't make as much noise as they used to. They were afraid that if they made too much noise the crocodile would find them. Today frogs still make noise. But if you go too near a lake, the frogs become very quiet. They are afraid that you are a crocodile.

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Task 1: If the sentence is true, write "T" if the sentence is false, write 'F'

1. _____ The Frog wanted a policeman to control their noise.
2. _____ Mumi was a lazy god.
3. _____ The frogs thought the stone was their king.
4. _____ One of the grogs got very brave.
5. _____ Frogs still make noise.

Task 2: Choose one of the following words or phrases to finish each sentence.

To make , threw , happy , near , decided , turned into

1. Mumi _____ the stone into the lake.
2. The Frogs _____ that they needed a king.
3. Nobody went _____ the king.
4. The frogs were very _____.
5. The stone _____ a crocodile.
6. Now the frogs are afraid _____.

T. 2

L. 4

W: 3

D: 2

Task 3: Fill in the blanks with a word from the story.

A long time ago the frogs used to _____ a lot of noise.
They decided they _____ a king to control the noise. Their _____
Mumi didn't want to look for a _____.
He picked up a stone and _____ it into the lake. Nobody
_____ any noise.

One day one of the frogs got _____. She touched the stone. She said,
"This _____ a king."

The frogs got angry. They _____ to their God mumi again. This time
_____ threw a stone that turned into a _____. Now the frogs are
afraid to _____ too much noise.

Task 4: Sentence Combining

Each number has two sentences. You are going to combine the two sentences into one, shorter sentence. Put the underlined word or words in the correct place in the first sentence to make the combined sentence.

Example: Frogs used to make noise
They made a lot of noise.

Frogs used to make a lot of noise.

1. The frogs went to their god Mumi.
He was a lazy god.
2. _____
The stone hit the water with a splash
It was a very loud noise
3. _____
Mumi said, "Go back to your lake and I'll send you a king."
He said he would send a real king
4. _____
The crocodile swam around the lake.
He swam around the big lake

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Day: 3

Work Sheet

Writing

Task 1: Read the poem below.

I wish I were a cuckoo bird !
Flying up and up
In the cool blue sky.

Flying up and up
Under the shining star
Looking at the pretty flowers .

Singing like the cuckoo bird
Coo coo coo
And pecking sweet mangoes .

Task 2: What do you wish to be. Write about it. Imagine things you would do if your wish comes true.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Level: 5

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Worksheet

Writing

Task 1: Read the following reports from students at a language school. Their classes have just finished.

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent - so well-prepared. (She was also very good-looking!)

My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

Task 2: Write a report on your own English classes in your own school as the above reports are written.

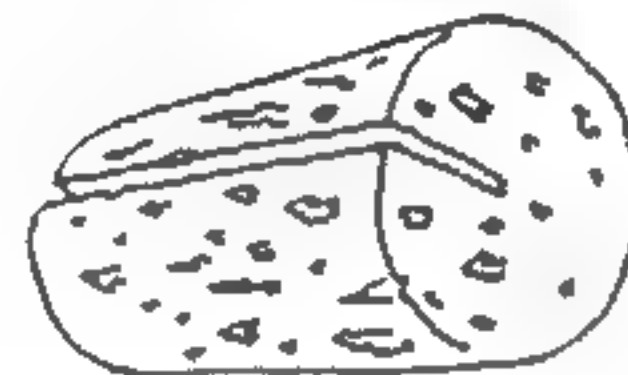
k k k k k k k
ku ka ke ku ko kn

ck rk nk lk sk

A snake is in the black kettle.



The cork has a crack in it.



A monkey is flying a kite.



An old lady knits a blanket.



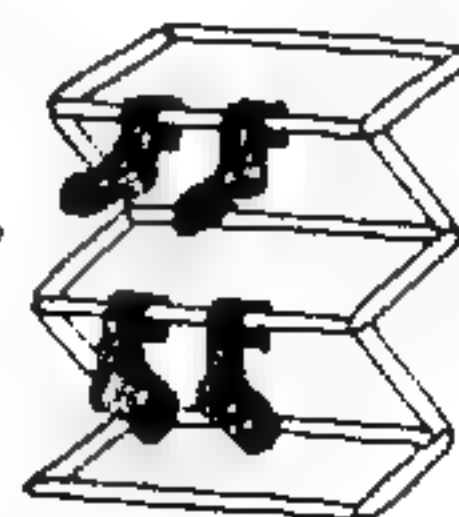
This king kneels to be crowned.



This flask has a hot drink in it.



Black socks are on this clothes rack.



Week: 4
Term 4+1h

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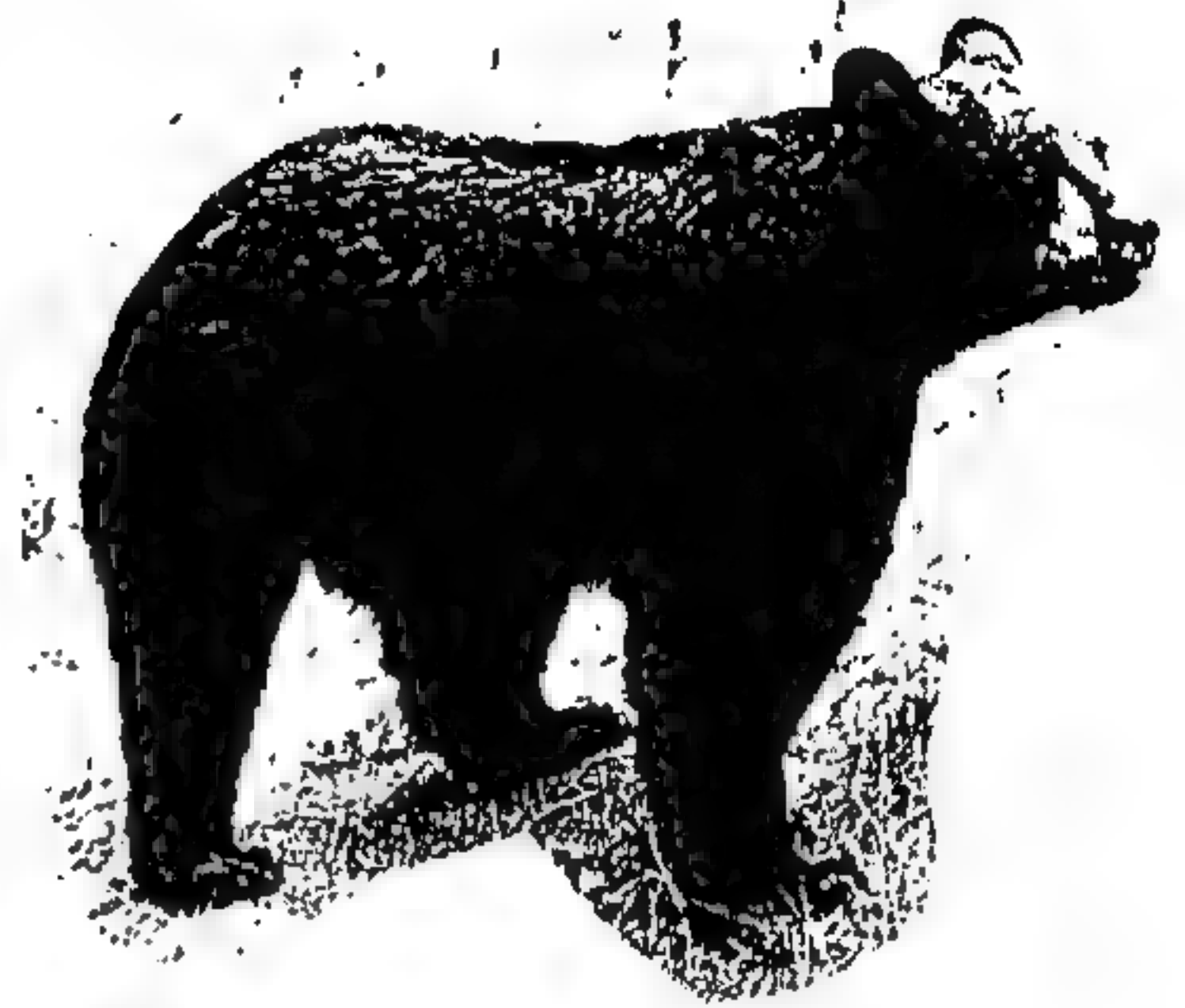
Term: 2

Week: 4

Day: 1

Text Page

Bears



Bears are big, furry animals, with short tails and short legs. There are many different kinds of bear. They live all over the world.

What do you think bear eat? They eat almost anything, but most of the time, they eat leaves and berries from trees, and frogs, fish and insects. Sometimes they kill a large animal, such as a deer, but mostly they prefer eating small animals. Polar bear live in the South Pole. They like eating fish and baby seals.

Most people think that bears are very fierce. Actually, they are not, but they do not like people to go near them. They feel afraid. When they feel afraid, they sometimes attack people. There are many stories about hunter being killed by bears. It is dangerous to go too close to a bear.

Bears have a strong sense of smell, but they cannot see or hear very well. Don't think that you can trick a bear, just because they can't see or hear very well! They are actually very clever.

If you've never seen a bear, why not go and visit the bears at the Zoo? You can see many different kinds of bears there. There are even some polar bears there. You can watch how good they are at swimming!

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Day: 1		

Task 1: find information about Bears from the text .

<i>Body</i>	<i>Food</i>	<i>Place where they live in.</i>	<i>Any special characteristics</i>

Task 2: Choose the correct answer and write the number in the space.

a. Bear can be found _____

- | | |
|----------------------------|-------------------------|
| 1. only in the Zoo. | 3. all over the world . |
| 2. only in the South pole. | 4. only in America. |

b. Bears eat _____

- | | |
|-----------------------------|------------------------|
| 1. only fish and baby seal. | 3. only large animals. |
| 2. anything in the trees. | 4. almost anything . |

c. Are bears dangerous _____

- | | |
|-------------------------------------|-------------------------------------|
| 1. only when they are afraid? | 3. No, they are not ? |
| 2. No, they are always very fierce? | 4. Yes, they are always dangerous ? |

d. Bears do not like to go near _____

- | | |
|------------|--------------|
| 1. plants. | 3. animals. |
| 2. people. | 4. children. |

e. What do polar bears like to eat? _____

- | | |
|------------------------|-----------------------------------|
| 1. Adult seals . | 3. Fish and baby seal. |
| 2. Berries and leaves. | 4. Deer and other large animals . |

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Day: 2

Worksheet

Date

B GRAMMAR

Conjunctions



She is helpful **and** polite



Although Grandma is thin, she is healthy



Would you like a glass of lemonade **or** a cup of tea?



We stayed at home **because** it was raining

Level: 5	Worksheet	Date
Term: 2		
Week: 4		
Day: 2		

Task 1: Match the sentences in A to those in B and rewrite them below.

- | A | B |
|--|---|
| 1. The captain of our team kicked hard | a. until the bus arrived. |
| 2. You can't drink the soup now | b. but I cannot find him. |
| 3. Sima did not buy the dress | c. or you'll have to leave this room. |
| 4. Please be quiet | d. even though it was raining. |
| 5. I've searched everywhere for my brother | e. but not Pushto. |
| 6. I can speak Hindku | f. so we scored a goal. |
| 7. We waited | g. because she was caught in a traffic jam. |
| 8. I shall be very happy | h. because it is too hot. |
| 9. He went out to play | i. because she had no money. |
| 10. Miss Tasneem was late | j. if he comes to visit us. |

Task 2:

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or

18 Saturday April 2004

Today, my brother (1) _____ I went to Aunt Ainy's house in city, (2) _____ she was not in. Our cousins, Ahmed, Riaz (3) _____ Rani were at home.

We could not go anywhere we would like to play Snakes and Ladders (5) _____ Scrabble. We decided to play Snakes and Ladders (6) _____ Riaz disagreed. We changed our minds (7) _____ played Scrabble instead. After a while, the rain stopped, (8) _____ we decided to play hopscotch in the garden. The weather was very hot, (9) _____ we drank lots of lemonade. That evening, we went home feeling tired (10) _____ happy.

Level 5

Term 2

Week 4

Day 5

Lesson Plan

Assessment 2:

Task 1: True or false

- Frogs still make noise. [T/F]
- The frog wanted a police to control their noise. [T/F]
- Mumi was a lazy god. [T/F]
- One of the grogs got very brave. [T/F]

Task 2: Choose the correct answer

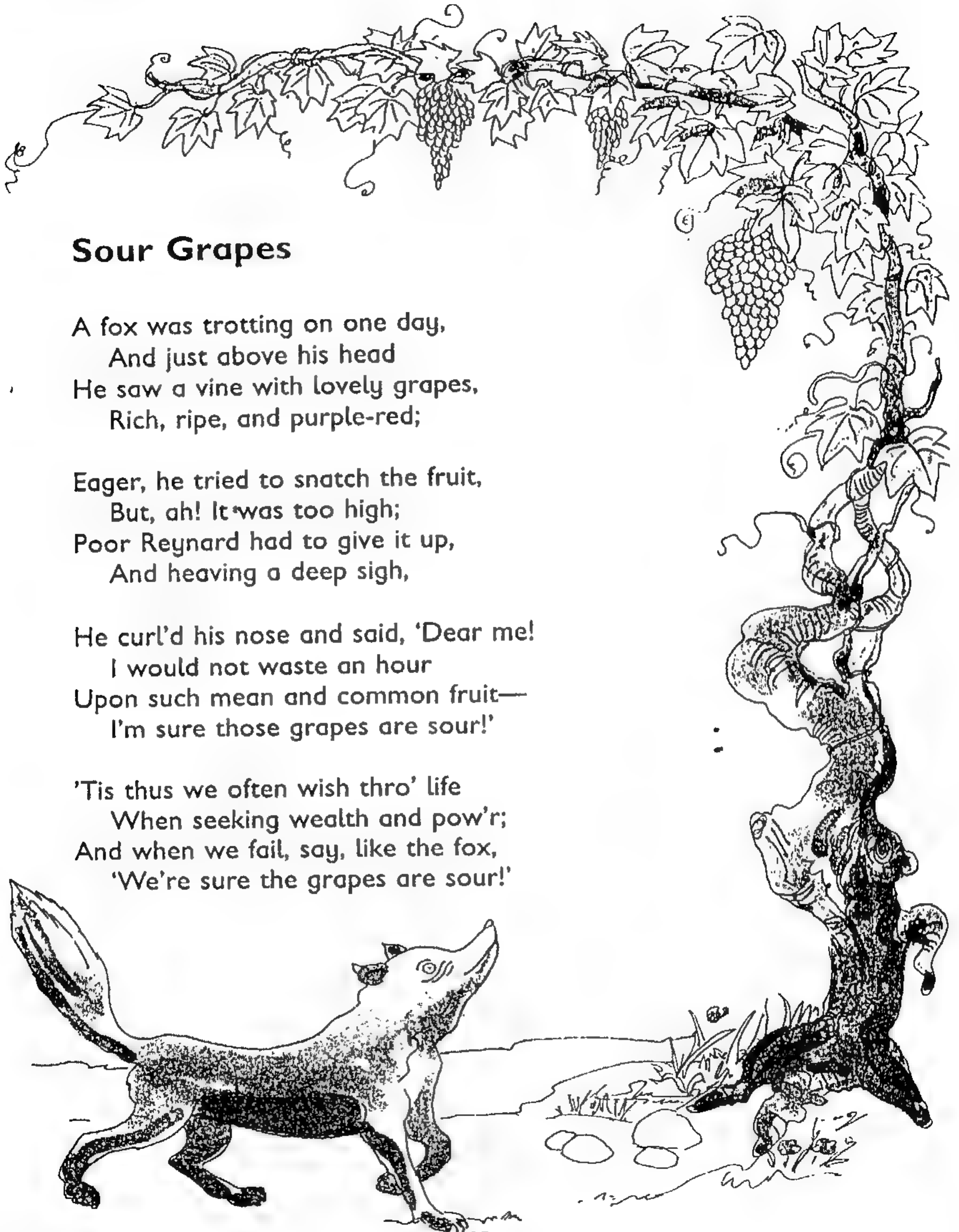
- Bears can be found
 - Only in the zoo
 - Only in the south pole
 - All over the world
 - Only in America
- Only fish and baby seal.
 - Only large animals
 - Any thing in the tree
 - All most any thing

Task 3: Think of suitable subjects for each sentence.

- A _____ lives in a haunted house.
- _____ make verbs to catch flies.
- The wizard's _____ were long and bony.
- _____ flew out of the belt tower towards me.

Task 4: Change these adjectives into adverbs.

- Poor _____
- Simple _____
- Sudden _____
- Hopeful _____



Sour Grapes

A fox was trotting on one day,
And just above his head
He saw a vine with lovely grapes,
Rich, ripe, and purple-red;

Eager, he tried to snatch the fruit,
But, ah! It was too high;
Poor Reynard had to give it up,
And heaving a deep sigh,

He curl'd his nose and said, 'Dear me!
I would not waste an hour
Upon such mean and common fruit—
I'm sure those grapes are sour!'

'Tis thus we often wish thro' life
When seeking wealth and pow'r;
And when we fail, say, like the fox,
'We're sure the grapes are sour!'

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Week: 5		
Day: 3		

Task 1: Write the story of the Fox and The Grapes in your own words. Choose one of the following starting lines for your story.

- *Once there was a fox.....*
- *One day a fox was*
- *This is a story of a fox who*

Task 2: Write the Moral of the story.

Level: 5

Term: 2

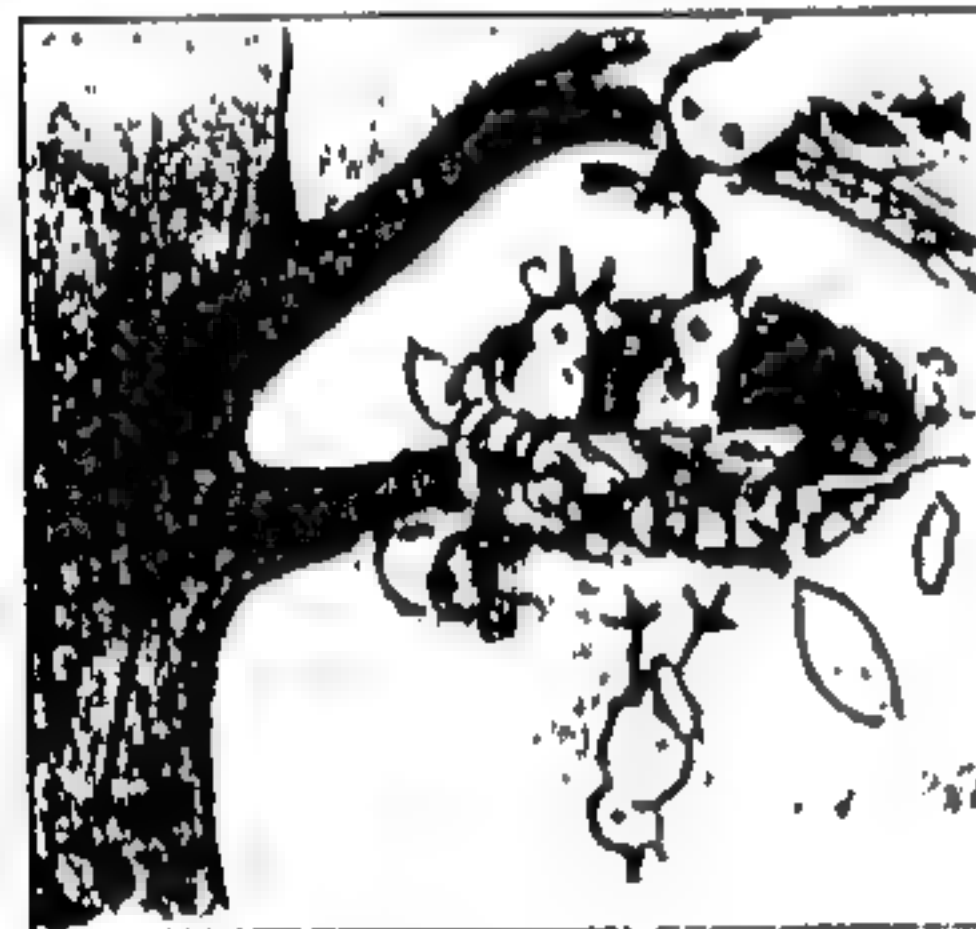
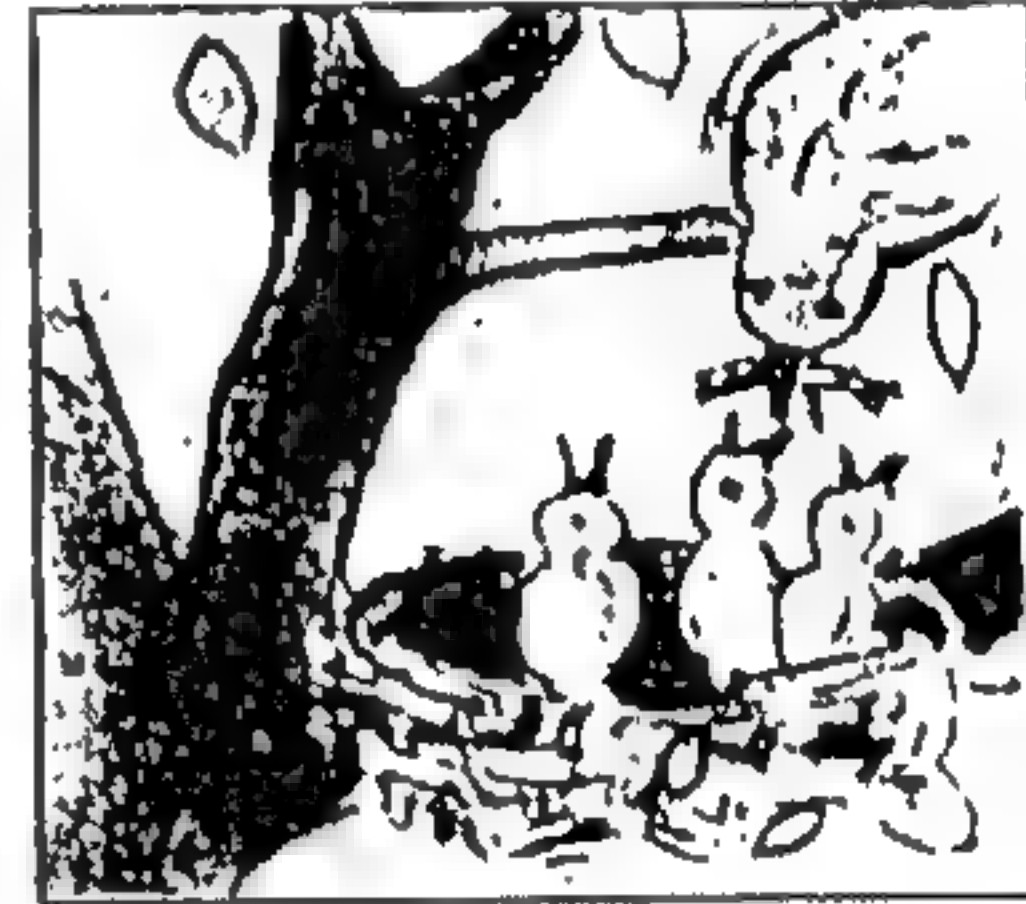
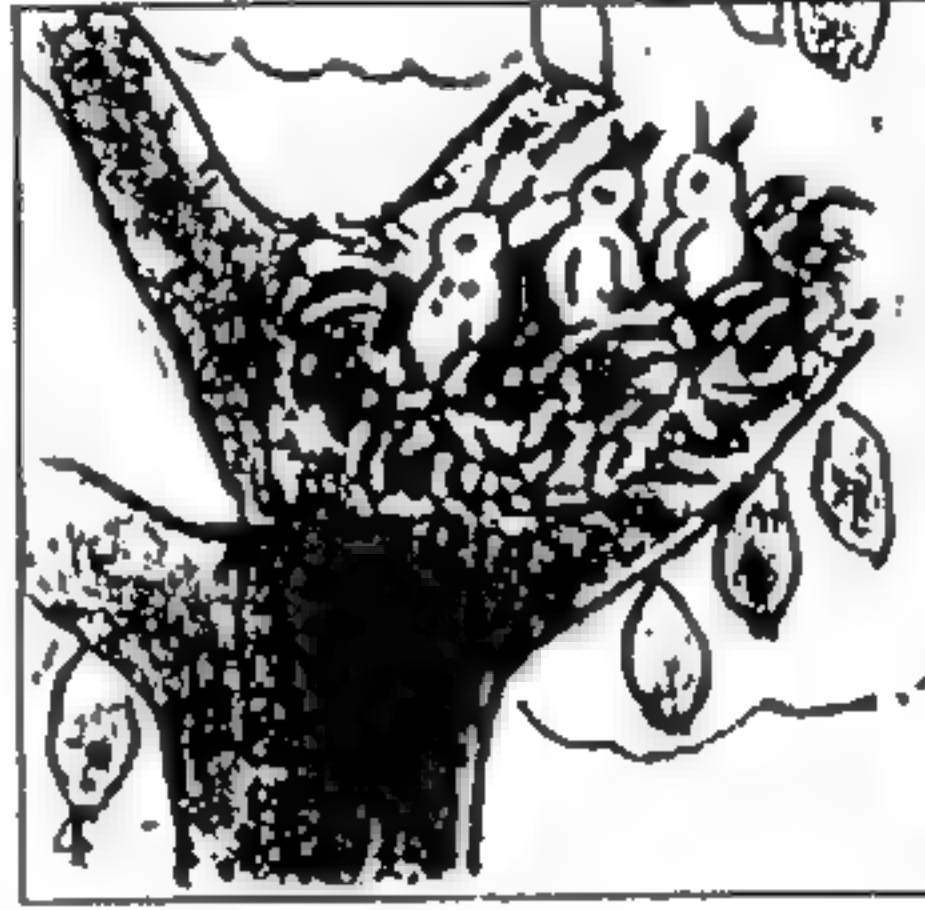
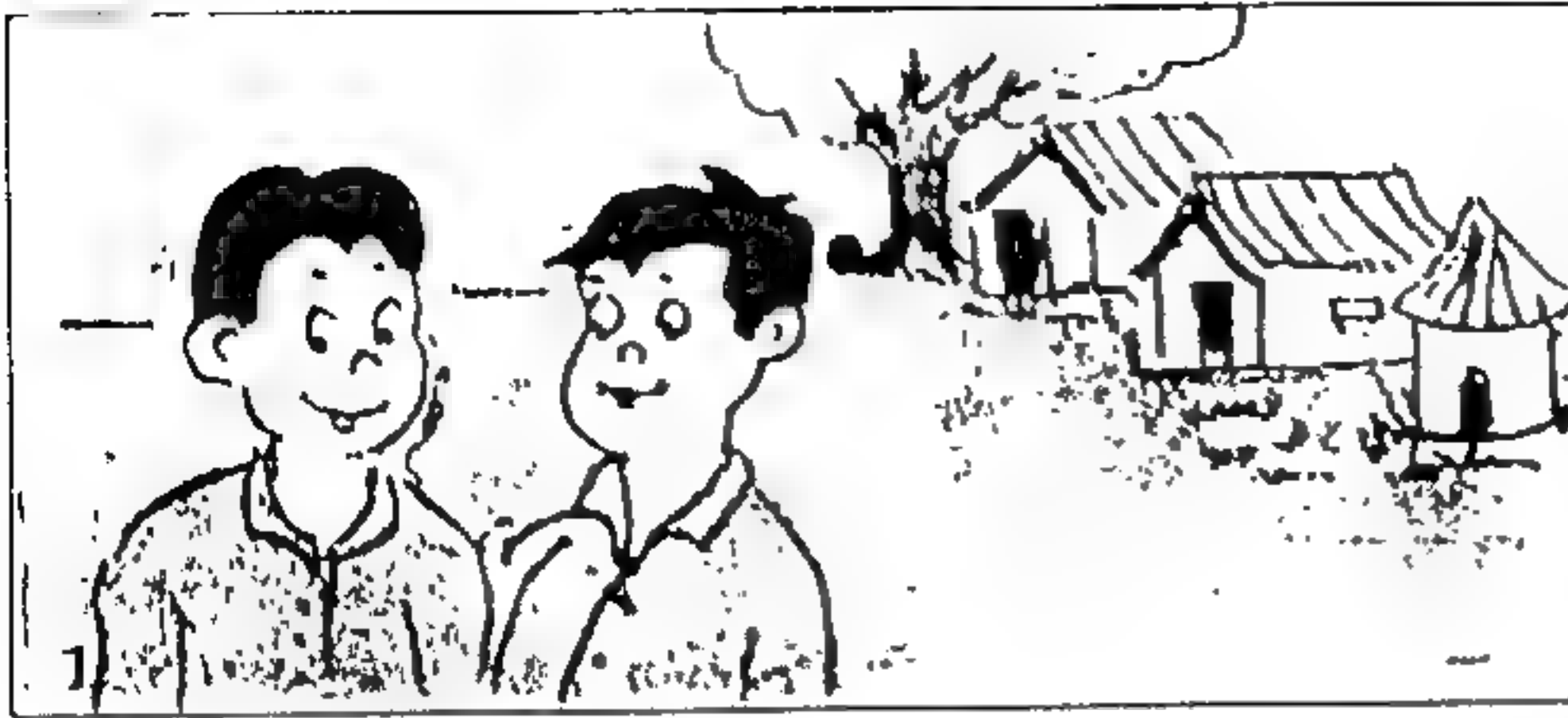
Week: 5

Day: 5

Work Sheet

Writing

Helping chicks



Task: Look at these pictures and write a story about children and the bird. Begin like this:

Aziz and Akbar lived in a village with their mother. Everyday

Level: 5

Term: 2

Week: 6

Day: 1

Work Sheet

Writing

Task 1: Read the story.

“Go and fetch some logs from the shed”, called Azam’s mother one evening.

‘Oh, Mother, its dark out there!’ said Azam, “You know I’m scared of dark there on my own.”

“Don’t be so silly. Now just do as you are told!” said his mother.

“Can Rani come with me?”

‘No, I can’t cried Rani. “My T.V programme is starting in moment! ”

“But I heard some noises at the back of the shed last time!” said Azam.....

Task 2: Now write it out as drama script (Like this)

Noises in the woodshed

Mother: Azam go and fetch _____

Azam: Oh, mother, it's _____

W.6 L.5
D.1 T.2

Task 3: Read the conversation.

Maria: I'm going to tell mother that I'm bleeding

Huma: I bet you wouldn't dare.

Maria: Mama! I've cut my finger! It's bleeding!

Mother: Oh no! what have you done now.

**Huma & It isn't really blood, only the paint colour.
Maria:**

**Mother: Don't ever do it again! It's very stupid to make joke
 like this. You hurt if you are not.**

Task 4: Now rewrite it in a form of a story, using speech marks.

"One day Azam _____

Level: 5	Worksheet	Communication
Term: 2		
Week: 6		
Day: 3		

Task 1: Listen and write the missing letters.

- | | |
|-------------------------------|-----------------|
| 1. bl: ____ ____ a c k | ____ ____ o c k |
| 2. cl: ____ ____ a p | ____ ____ o c k |
| 3. fl: ____ ____ a g | ____ ____ a t |
| 4. gl: ____ ____ a s s e s | ____ ____ a s s |
| 5. pl: ____ ____ u m | ____ ____ a n t |
| 6. sl: ____ ____ I p | ____ ____ e d |

Task 2: Listen and circle the word.

block	clock	class	glass	lap	clap
fled	sled	blend	plant	black	block
flat	slat	flip	slip	lag	flag

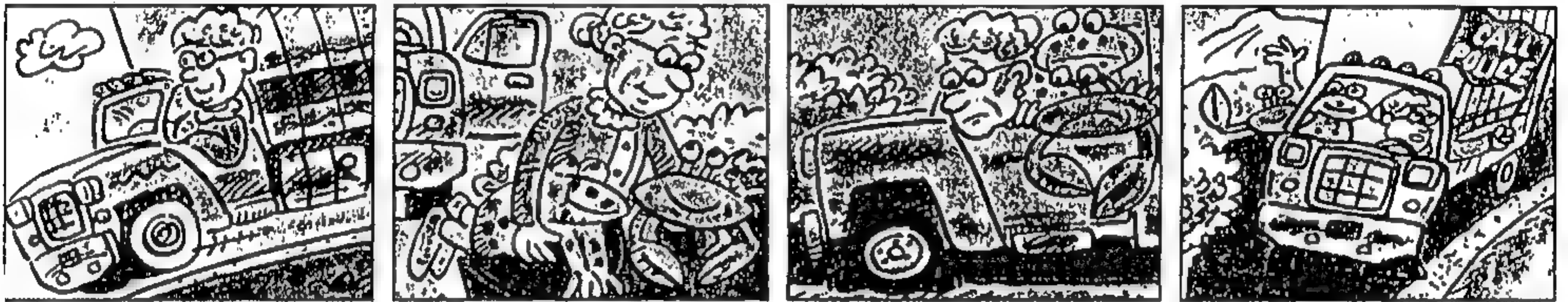
Task 3: Listen and write the missing letters.

- | | |
|----------------------------|---------------------|
| 1. i : ____ ____ i c k | ____ ____ e a d |
| 2. cr : ____ ____ a b | ____ ____ a c k |
| 3. dr : ____ ____ u m | ____ ____ e s s |
| 4. fr : ____ ____ o g | ____ ____ o s t |
| 5. gr : ____ ____ a s s | ____ ____ a n d m a |
| 6. pr : ____ ____ i n t | ____ ____ e s s |
| 7. pr: ____ ____ u n k | ____ ____ u c k |

Task 4: Listen and circle the word.

crab	grab	drum	trumpet	dress	press
drip	trip	brick	print	drug	truck
glass	grass	clam	cram	flag	frog

Task 5: Listen and write the missing letters.



___andma is ___iving a ___uck.

She picks up a ___og and a ___ab.

The ___uck has a ___at tire!

' Don't worry. ___andma has her ___ag.

Level: 5

Term: 2

Week: 6

Day: 4

Worksheet

Writing

Task 1: Read the following reports from students at a language school. Their classes have just finished.

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent - so well-prepared. (She was also very good-looking!)

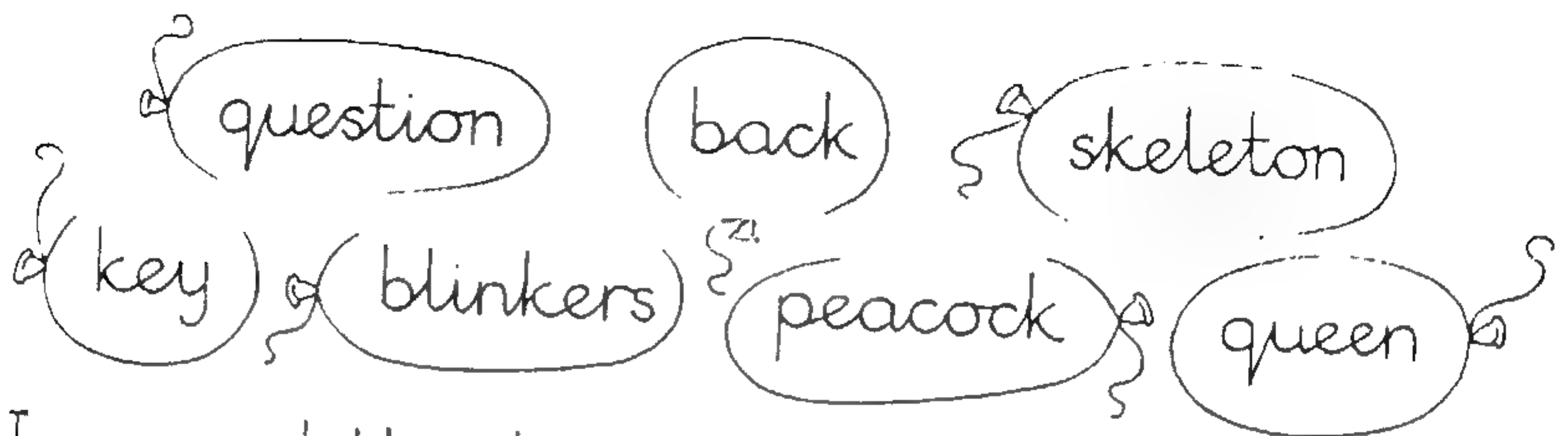
My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

Task 2: Write a report on your own English classes in your own school as the above reports are written.

qu rk nk lk kn ck

sk ki ka ke kn kl



I opened the back door with my

Kangaroos have strong legs.

Horses in races sometimes wear

A peacock opens his colourful tail.

A queen sometimes wears a crown.

A skeleton is made of hundreds of bones.

Be quick and answer my

Week: 6

Term: 4th

Level 5
Term 2
Week 6
Day 5

Lesson Plan

Assessment 3:

Task 1: Decide and write whether the missing letters should be 'gh' or 'ph'

- _____ ast
- Ele _____ ant
- Tou _____
- Ne _____ ew

Task 2: Punctuate these sentences

- Stay exactly where you are shouted the gun men don't move or ill shout.
- Start digging here ordered peg leg Jake this is where the treasure is burred.

Task 3: Write the moral of the story, "Sour grapes"

Task 4: Write a report about your school activities of the last month.

Level: 5

Term: 2

Week: 7

Day: 2

Worksheet
(long a sound)

Communication

Kate is Sam's sister. She is eight years old. Today is a beautiful
_____. Kate and her mom are hiding their bicycles.

They are going to town. Do you see Snack? He is following
them. He is wagging his _____.

They pass a _____. It is a pretty _____. They also
pass a field. There is _____ in the field. Some children
are playing in the _____.

Mom has some _____. They take the _____ to the
post office. Then they go to the bakery. They buy a _____.

"Is the _____ for me?" Snack asks. In the bakery, Kate
finds a penny on the floor. Is it a lucky penny?

They go to one more store. Mom buys a _____. It's for
Kate. "Do I have to _____ for the _____?" Kate
asks. "No", Mom answers. "I will _____ for it." Kate is
so happy! Snack is wagging his _____. He is happy, too.

Soon, Kate and Mom are riding home. Oops! Kate almost falls.

Her bicycle has a flat tire.” “Look”, says Kate. “There is a _____ in the tire!” “A _____!” Mom exclaims.

“Oh, no.” “What should we do now?” Asks Kate.

“We can wait here,” Mom, says, “When dad drives home from work, he goes down this road. He will see us and pick us up.”

Kate and Mom sit by the _____. They eat some _____.

Snack says, “I’m hungry, too!” They give Snack some _____.

_____. Then Snack lies down on some _____. He goes to sleep.

Finally, Kate sees Dad’s car. He stops and picks them up Kate tells her Dad about her _____. “We took mail to the post office. We bought a _____. I found a lucky penny. I got a new tape, but I didn’t have to _____ for it. Mom paid for it! Then there was a _____ in my tire. So we waited for you.”

“You had a very busy _____,” Dad said. “And a lucky _____!”

Level: 5

Term: 2

Week: 7

Day: 2

Worksheet

Communication

Task 1: Listen and write the missing letters.

1. ae: t__p__ c__k__ l__k__

2. ai: m__l__ t__l__ n__l__

3. ay: h____ p____ d____

Task 2: Listen and circle the word.

crack	cake	tail	trail	cap	cape
hat	hay	pay	paint	pal	pail
man	mane	tap	tape	nail	snail

Task 3: Find the long a sound words and circle them.

tap pay crab nail hay hat pal

tape cake man mail sand

Task 4: Listen and write the missing letters.



This is D__l__. He is by the l__k__.

D__l__ is eating lemon c__k__.

It's a hot and sunny d____.

D__l__ will sleep here in the h____.

Level:	5		
Term:	2	Worksheet	Communication
Week:	7		
Day:	5		

Task 1. Read the paragraph.

There once was a very rich old man whose name, I don't want to mention here because it must still be kept a secret, who one day decided that he would leave all his money to his niece. I don't know what made him decide such a thing because Sara his niece has always been a spoiled, ungrateful girl who never spent five minutes with her uncle.

Task 2. Rewrite the above paragraph, using opposites as many as you can.

Level: 5

Term: 2

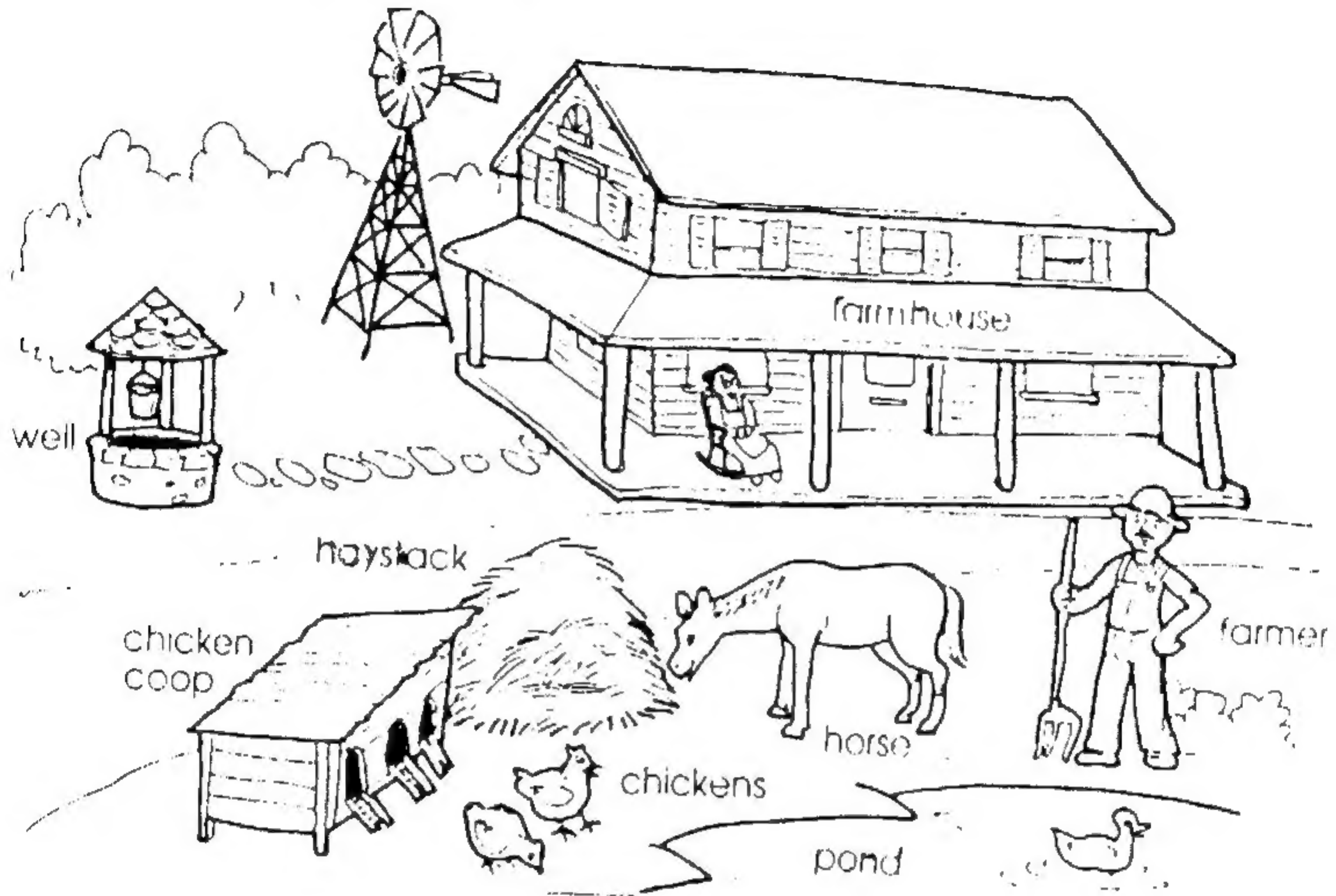
Week: 8

Day: 1

Lesson Plan

Writing

Task: Write below what Adeel told his friend Farhan about his uncle's farm.



1. My uncle and his family live in a farmhouse.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Level 5
Term 2
Week 8
Day 5

Lesson Plan

Assessment 4:

Task 1: Write the moral of the story "The foolish crow"

Task 2: Make two words for each of the following

- Ai _____, _____
- Ay _____, _____

Task 3: Complete these collective nouns.

- A _____ of fish
- A _____ of crow
- A _____ of ships
- A _____ of wolves

Task 4: Complete the table below:

- Occur, _____, occurred
- _____, _____, permitted
- Control, controlling, _____

Task 5: Add two words with the same spellings

- Ea _____ seat _____
- E _____ me _____

Task 6: Describe the farm in four sentences.

Picture (photo state from lesson plan Term 2, week 5, day 5)

- _____
- _____
- _____
- _____

Level : 5

Term: 2

Week: 8

Day: 3

Worksheet

Task 1: Listen and say. Write the missing letters.

1. ea m _ _ _ t s _ _ _ s _ _ _ t

2. ee g r _ _ _ n j _ _ _ p f _ _ _ t

3. e m _ _ h _ _ w _ _

4. y c a n d _ _ h a p p _ _ p u p p _ _

Task 2: Listen and circle the word.

bed bead me meat set scat

red read met meat fit feet

jet jeep men mean hen he

Task 3: Add more words with the same spelling.

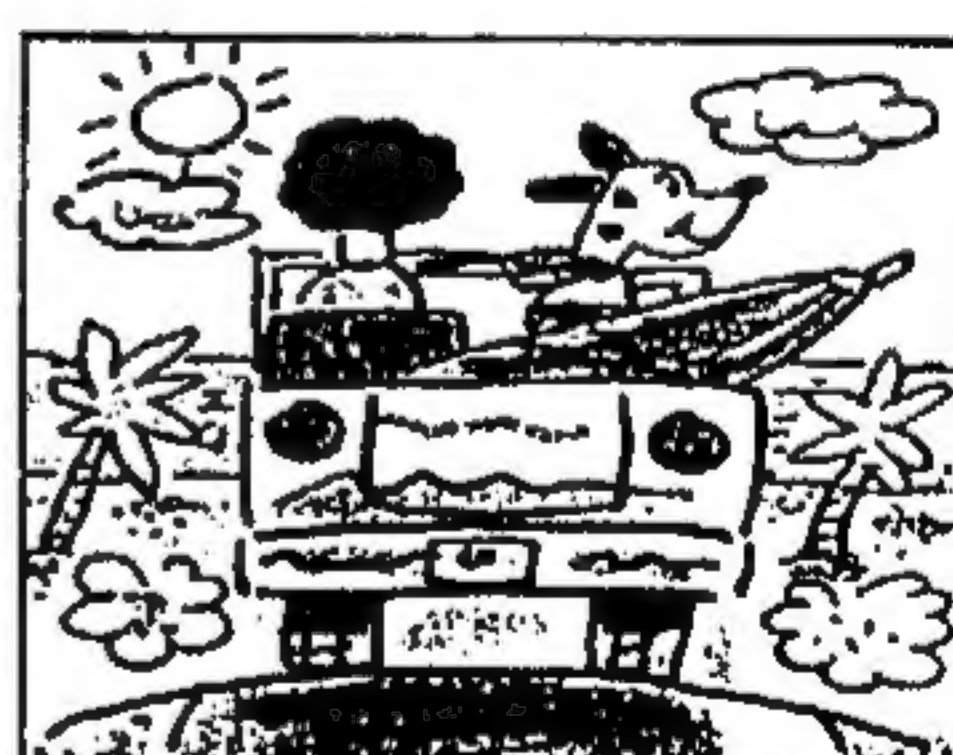
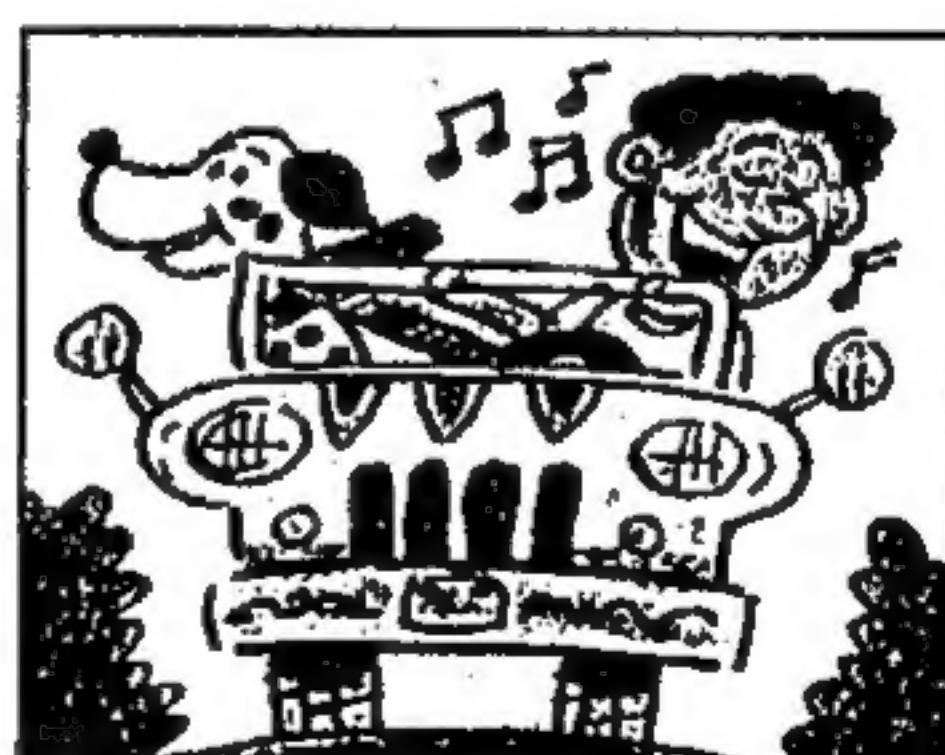
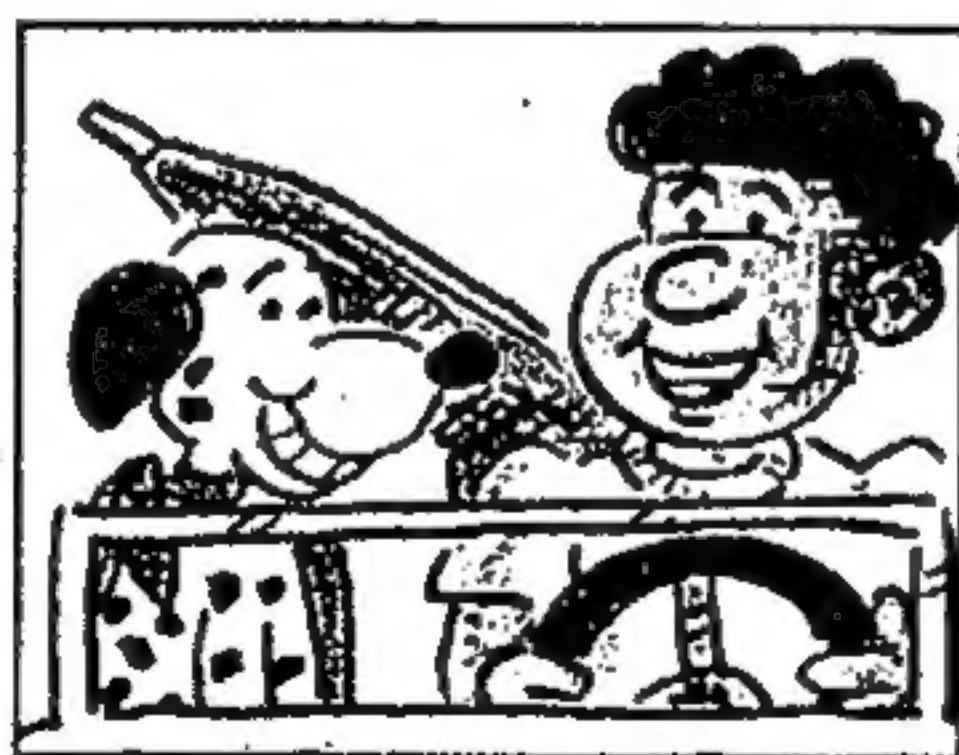
easeat _____

eefeet _____

eme _____

y.....puppy _____

Task 4: Listen and write the missing letters.



Mr. Gr _ _ _ n is in his j _ _ _ p.

His pupp _ _ , Spot, is on the s _ _ _ t.

They are happ _ _ in the j _ _ _ p.

They are going to the s _ _ _ .